

Communication 940: Media & Relationships Winter 2012

Instructor: Jesse Fox, Ph.D.

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Office hours: Tuesday 3-5 pm & by appt.

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Class Information: Tues/Thurs 5:30-7:18, Journalism 106

Course Description: This course is designed to address multiple aspects of media and interpersonal/social relationships (friends, family, and romantic partners). The material will cover how media portray various relationships; how media portrayals influence our perceptions of relationships; how relationships influence our media use; how media facilitate or disrupt relationship processes; and how media are changing relationships. Assignments in this course are designed for future academics, addressing teaching, reviewing, writing, and researching skills.

Course Objectives:

1. To explore and critically analyze the intersection of media and relationships.
2. To practice and develop skills related to various facets of academia (teaching, reviewing, researching).
3. To develop stronger academic writing skills.
4. To develop multiple study ideas and produce a sound, executable study.

Required texts:

Wright, K. B., & Webb, L. M. (Eds.), *Computer-mediated communication in personal relationships*. New York: Peter Lang.

Strunk, W., & White, E. B. (2000). *The elements of style* (4th ed.). Needham Heights, MA: Allyn & Bacon.

Note: Your writing will be held to the standards outlined in the 6th edition of *The American Psychological Association (APA) Style Manual*. The Strunk and White text provides additional guidance on writing style. You are pursuing an advanced degree in Communication; needless to say, excellent grammar and writing are expected.

Policies & Legalese

Academic Integrity: I take academic dishonesty very seriously. All students are subject to the student code of conduct (see http://studentaffairs.osu.edu/resource_csc.asp), including the student code of academic integrity. Violations of the code will result in severe penalties in this course and all violations will be reported to the School of Communication and the Committee on Academic Misconduct.

*One important note for graduate students is the fine line between re-using segments of one's work and re-submitting one's work. When you are writing multiple papers on the same topic across courses, it can be difficult to determine the difference. For this class, I want to see original ideas and original work that are relevant to the substance of the course. I do not want to see the same paper you've submitted multiple times with just a new population, a new treatment, or a few different variables to make it fit the class topic. If you have questions about the suitability of your work, please talk to me.

It is your responsibility to be aware of the rules of academic dishonesty—ignorance is not a defense. ***When in doubt, consult your instructor before doing anything about which you are uncertain.*** You should also read through the “Ten Suggestions for Preserving Academic Integrity” available at <http://oaa.osu.edu/coam/ten-suggestions.html>. **In this class, the penalty for academic dishonesty consists of a failing grade for the class; a report to the School of Communication and the Committee on Academic Misconduct; and other potential consequences, including expulsion from the University.**

Disruptions: Disruptions and distractions (including talking during lecture; text messaging or other phone use; nonclass computer activity; or reading nonclass materials), threatening behavior, and negative participation (e.g., use of inappropriate language or derogatory speech) will not be tolerated. Any student who engages in such behavior may be asked to leave class, suffer grade penalties, and be reported to the Department Head, the Dean of Students, and/or University Police. Cell phones are considered a disruption. **Turn your cell phone off completely before the start of class. Not just the ringer—completely off.** Any student who is observed consulting or using their phone or whose cell phone rings, beeps, or audibly vibrates during class may be asked to leave and will suffer grade penalties.

Laptop Policy: I strongly advise against the use of laptops in class. Research indicates that other students find them distracting. I find them distracting. If you wish to use a laptop, you must turn off wireless access for the duration of class. Laptop use is restricted to note-taking only during lecture portions and will be discontinued during class presentations and discussions. If you are caught using your laptop for other purposes, your overall class grade will be dropped 1% and you will lose the privilege of using your laptop in class. If someone else is distracting you with their inappropriate laptop use, please let me know.

If you object to this policy or do not feel that you can adhere to it, please do not enroll in this class.

Web/Email Policy: For this course, you are required to have online access regularly (i.e., at least 2-3 times a week). Please use discretion in your emails: it is often much more efficient to answer questions or converse on a topic face-to-face than through email.

Inclement Weather: Unless the University is closed, you should assume class will be held. However, I hear winter weather in Columbus can be beastly, and there is a possibility that I may not be able to make it to campus as a result of some unforeseen weather-related circumstance. If I do not show up 30 minutes after the start of class, consider the class canceled. If the weather is bad, please check your email or contact a classmate with access; if conditions prevent me from making it to campus on time I will do my best to inform everyone via email.

Disability Accommodations: If you anticipate the need for accommodations to meet the requirements of this course, please contact the Office for Disability Services, Pomerene Hall, Room 150, or phone (614) 292-3307. Students with documented disabilities can meet with me privately within the first three weeks of class to coordinate reasonable accommodations.

Assignments

Study journal. (5%) After reading an article, you should be left with as many questions as you found answers. As a researcher, it is essential to get into the habit of collecting your ideas, even if you don't have time to develop them into actual studies just yet. Your journal doesn't have to be neat or have a Hello Kitty cover or anything like that—it is for your benefit. Simply reference the article or topic at the top and sketch out your lingering questions, hypotheses, or future study

ideas. You don't have to do this for every topic, but you should do this for at least 10 dates/classes. Journal due by **Thursday March 8th**.

Class presentation. (15%) You will choose a day in the quarter that you will serve as the lead. You must coordinate the topic and coverage with the other person leading that day. Be prepared to lead for ~30 minutes. In addition to conducting a discussion through the generation of appropriate and interesting questions, you will create a packet that will effectively synthesize the selected readings and provide readings and exercises about the material. You are required to bring hard copies for everyone in class. The purpose of this packet is to provide everyone with a starter kit were they to research or teach this topic. This packet will consist of:

- a 1 p. summary/outline of each of the assigned readings for future reference, with critiques and at least 3 discussion questions
- an in-class exercise (which we will do if you like)
- an out-of-class assignment (which we will not complete) on the topic that would be useful for undergraduates learning this material
- relevant multimedia (e.g., links, video clips) that you may or may not share
- additional articles (at least 5) on your topic for further reading, with a brief summary of each (3-4 sentences)

Due at class time on your assigned date—although: I advise submitting a copy to me via email the day before you present. This way, I can read through and perhaps avoid discussing points you intend on discussing. If you opt not to submit a copy, then you will have to re-organize on the fly on the day of the presentation so as to not be redundant with my lecture.

Journal review. (10%) After receiving this assignment in class, at your convenience (any time before the due date), you will practice playing the role of reviewer. You will be allowed to pick a paper and you will review it for the journal to which it is allegedly submitted. This assignment is to teach you to write professional, useful, and accurate reviews that take into account the nuances of the journal. **Due by Thursday, February 9th**.

Middish-term exam. (20%) This exam will be an in-class, closed-book, short essay exam. The purpose of this format is twofold: first, to prepare you for the demands of your comprehensive exams; second, it is designed to prepare you for the demands of teaching and presenting your work. Although we are in an era of having information at our fingertips, you should have the ability to clearly, accurately, and spontaneously answer questions without having to consult other sources. Date: **Thursday, February 23rd**.

Research proposal. (35%) Your final project for the course will be a research proposal incorporating theories and concepts covered in class. The only two major restrictions are: 1) Your idea for this paper should be unique to this class. Although your paper may continue a line of research you are conducting, it should not be a rehash of ideas you have submitted elsewhere. 2) The study must have a feasible design given your current resources (i.e., given time, you could feasibly run this study next quarter.) You will submit a journal-worthy paper including an introduction, lit review, hypotheses, and detailed method. A final section will discuss implications if the hypotheses are supported and acknowledge limitations in the design. All measures should be submitted as appendices. The paper should be 14-16 pages without references or appendices. APA 6th ed. format is required. Because I see this as a kickstart to a study rather than merely a class assignment, I strongly advise you to find an appropriate faculty member for advisement/collaboration (I am happy to serve this role if appropriate.) You should

be the first author, however, and these ideas should be your own. You will submit an initial proposal (~2 pages indicating theory, method, & possible hyps, with references) no later than **February 16th**.

Because I think peer collaboration is invaluable, you may also work with one classmate on this proposal if you wish. If you choose this option, in addition to the proposal, you must complete the IRB paperwork as well as a proposed timeline for executing the study (in case of non-human subjects work, alternative materials will be required.) I must know of your intention to collaborate when the initial proposal is submitted on February 16th, so court your partner by Valentine's Day as needed. You will share the grade regardless of individual contribution, so choose wisely. Proposal due: **Tuesday, February 16th**. Final paper due: **Thursday, March 8th**.

Class participation. (15%) Active and thoughtful class participation will account for the remaining part of your grade. Active doesn't mean nodding and/or not falling asleep; it means making meaningful and relevant contributions to the discussion, asking challenging or interesting questions, knowing when to listen, and being a supportive participant *every* class.

Tentative Course Schedule

<u>Date</u>	<u>Assignment</u>	<u>Topic</u>
T 1/3	Get diary, final paper asst.	Introduction, scheduling
R 1/5		Theories and concepts
T 1/10		Media and affordances
R 1/12	Get journal review asst.	Methods and application
T 1/17		Media portrayals
R 1/19		Media portrayals and effects
T 1/24		Parasocial interaction & relationships about media
R 1/26		Mediated rel. development: self-presentation
T 1/31		Romantic relationship development via media
R 2/2		Romantic relationship maintenance via media
T 2/7		Media & romantic relationship distress
R 2/9	Final day for journal reviews	Media & romantic relationship dissolution
T 2/14		Friendship development & maintenance via media
R 2/16	Initial proposal due	Social capital & community
T 2/21		Family relationships & media use
R 2/23	MIDTERM EXAM	
T 2/28		Mediated social support
R 3/1		Peer pressure, cyberbullying

T 3/6		Other contexts for mediated relationships
R 3/8	Diary, final paper due	Evolution of media & rels; rels w/ new media entities

Class Schedule and Readings

Thursday, Jan. 5 Theories & concepts

Bailenson, J. N., Yee, N., Blascovich, J., & Guadagno, R. E. (2008). Transformed social interaction in mediated interpersonal communication. In E. A. Konijn, S. Utz., M. Tanis, & S. B. Barnes (Eds.) *Mediated interpersonal communication* (pp. 77-99). New York: Taylor & Francis.

Ballard-Reisch, D., Rozzell, B., Heldman, L., & Kamerer, D. (2011). Microchannels and CMC: Short paths to developing, maintaining, and dissolving relationships. In K. B. Wright & L. M. Webb (Eds.), *Computer-mediated communication in personal relationships* (pp. 56-75). New York: Peter Lang.

Harvey, J. H., & Wenzel, A. (2006). Theoretical perspectives on the study of close relationships. In A. L. Vangelisti & D. Perlman (Eds.), *The Cambridge handbook of personal relationships* (pp. 35-49). New York: Cambridge.

Polkosky, M. D. (2008). Machines as mediators: The challenge of technology for interpersonal theory and research. In E. A. Konijn, S. Utz., M. Tanis, & S. B. Barnes (Eds.) *Mediated interpersonal communication* (pp. 34-57). New York: Taylor & Francis.

Walther, J. B. (2009). Theories, boundaries, and all of the above. *Journal of Computer-Mediated Communication*, 14, 748-752.

Recommended:

Bargh, J. A., & McKenna, K. Y. A. (2004). The Internet and social life. *Annual Review of Psychology*, 55, 573-590.

Baxter, L. A. (1990). Dialectical contradictions in relationship development. *Journal of Social and Personal Relationships*, 7, 69-88.

Fehr, B. (2001). The status of theory and research on love and commitment. In G. J. O. Fletcher & M. S. Clark (Eds.), *Blackwell handbook of social psychology: Interpersonal processes* (pp.331-356). Malden, MA: Blackwell.

Parks, M. (2011). Boundary conditions for the application of three theories of computer-mediated communication to MySpace. *Journal of Communication*, 61, 557-574.

Rusbult, C. E., Arriaga, X. B., & Agnew, C. R. (2001). Interdependence in close relationships. In G. J. O. Fletcher & M. S. Clark (Eds.), *Blackwell handbook of social psychology: Interpersonal processes* (pp. 359-387). Malden, MA: Blackwell.

Walther, J. (1996). Computer-mediated communication: Impersonal, interpersonal and hyperpersonal interaction. *Communication Research*, 23, 3-43.

Yee, N., & Bailenson, J. N. (2007). The Proteus effect: The effect of transformed self-representation on behavior. *Human Communication Research*, 33, 271-290.

Tuesday, Jan. 10 Media affordances & relationship implications; mediated vs. nonmediated

Kim, H., Kim, G.-J., Park, H. W., & Rice, R. E. (2007). Configurations of relationships in different media: FtF, email, instant messenger, mobile phone, and SMS. *Journal of Computer-Mediated Communication, 12*, 1183-1207.

Konijn, E. A., Utz, S., Tanis, M., & Barnes, S. B. (2008). How technology affects human interaction. In E. A. Konijn, S. Utz., M. Tanis, & S. B. Barnes (Eds.) *Mediated interpersonal communication* (pp. 3-13). New York: Taylor & Francis.

Steinkeuhler, C. A., & Williams, D. (2006). Where everybody knows your (screen) name: Online games as "third places." *Journal of Computer-Mediated Communication, 11*, 995-909.

Subrahmanyam, K., & Greenfield, P. (2008). Online communication and adolescent relationships. *The Future of Children, 18*, 119-146.

Recommended:

Agamanolis, S. (2008). At the intersection of broadband and broadcasting: How interactive TV technologies can support human connectedness. *International Journal of Human-Computer Interaction, 24*, 121-135.

Baym, N. K. (2010). *Personal connections in the digital age*. Malden, MA: Polity Press.

Baym, N. K., Kunkel, A., Ledbetter, A., & Lin, M.-C. (2007). Relational quality and media use in interpersonal relationships. *New Media & Society, 9*, 735-752.

Baym, N. K., Zhang, Y. B., & Lin, M.-C. (2004). Social interactions across media: Interpersonal communication on the Internet, face-to-face, and the telephone. *New Media & Society, 6*, 299-318.

Boase, J., & Wellman, B. (2006). Personal relationships: On and off the Internet. In A. L. Vangelisti & D. Perlman (Eds.), *The Cambridge handbook of personal relationships* (pp. 709-723). New York: Cambridge.

Ling, R. (2004). *The mobile connection: The cell phone's impact on society*. San Francisco, CA: Elsevier.

Meyrowitz, J. (1985). *No sense of place: The impact of electronic media on social behavior*. New York: Oxford.

Parks, M. R., & Roberts, L. D. (1998). Making MOOsic: The development of personal relationships online and a comparison to their offline counterparts. *Journal of Social and Personal Relationships, 15*, 517-537.

Thursday, Jan. 12 Methods & applications

Blascovich, J., Loomis, J., Beall, A., Swinth, K., Hoyt, C., & Bailenson, J. N. (2002). Immersive virtual environment technology as a methodological tool for social psychology. *Psychological Inquiry, 13*, 103-124.

Charania, M., & Ickes, W. J. (2006). Research methods for the study of personal relationships. In A. L. Vangelisti & D. Perlman (Eds.), *The Cambridge handbook of personal relationships* (pp. 51-71). New York: Cambridge.

Lewis, K., Kaufman, J., Gonzalez, M., Wimmer, A., & Christakis, N. (2008). Taste, ties, and time: A new social network dataset using Facebook.com. *Social Networks*, 30, 330-342.

Shapiro, M. A., & Pena, J. (2009). Generalizability and validity in digital game research. In U. Ritterfeld, M. Cody, & P. Vorderer (Eds.), *Serious games: Mechanisms and effects* (pp. 389-403). New York: Routledge.

Recommended:

Montgomery, B. M., & Baxter, L. A. (Eds.) (1998). *Dialectical approaches to studying personal relationships*. Mahwah, NJ: Erlbaum.

Tuesday, Jan. 17 Media portrayals of relationships

Descartes, L. J. & Kottak, C. (2009). *Media and middle class moms: Images and realities of work and family*. New York: Routledge. Ch. 3: Media representations: Constancy and change (pp. 39-57).

Ivory, A. H., Gibson, R., & Ivory, J. D. (2009). Gendered relationships on television: Portrayals of same-sex and heterosexual couples. *Mass Communication & Society*, 12, 170-192.

Johnson, K. R., & Holmes, B. M. (2009). Contradictory messages: A content analysis of Hollywood-produced romantic comedy feature films. *Communication Quarterly*, 57, 352-373.

Riggs, D. W. (2011). "Let's go to the movies": Filmic representations of gay foster and adoptive parents. *Journal of GLBT Family Studies*, 7, 297-312.

Tanner, L. R., Haddock, S. A., Zimmerman, T. S., & Lund, L. K. (2003). Images of couples and families in Disney feature-length animated films. *American Journal of Family Therapy*, 31, 355-373.

Recommended:

Duran, R. L., & Prusank, D. T. (1997). Relational themes in men's and women's popular nonfiction magazine articles. *Journal of Personal & Social Relationships*, 14, 165-189.

Gray, J. B. (2007). Interpersonal communication and the illness experience in the *Sex and the City* breast cancer narrative. *Communication Quarterly*, 55, 397-414.

Thursday, Jan. 19 Effects of media portrayals of relationships

Coyne, S. M., Nelson, D. A., Graham-Kevan, N., Tew, E., Meng, K. N., Olsen, J. A. (2011). Media depictions of physical and relational aggression: Connections with aggression in young adults' romantic relationships. *Aggressive Behavior*, 37, 56-62.

Descartes, L. J. & Kottak, C. (2009). *Media and middle class moms: Images and realities of work and family*. New York: Routledge. Ch. 6: Middle class moms: You feel guilty if you work, you feel guilty if you stay at home (pp. 107-127).

Ferris, A. L., Smith, S. W., Greenberg, B. S., & Smith, S. L. (2007). The content of reality dating shows and viewer perceptions of dating. *Journal of Communication*, 57, 490-510.

Pardun, C. J., L'Engle, K. L., & Brown, J. D. (2005). Linking exposure to outcomes: Early adolescents' consumption of sexual content in six media. *Mass Communication & Society*, 8, 75-91.

Segrin, C., & Nabi, R. L. (2002). Does television viewing cultivate unrealistic expectations about marriage? *Journal of Communication*, 52, 247-263.

Recommended:

Brown, J. D. (2002). Mass media influences on sexuality. *Journal of Sex Research*, 39, 42-45.

Eggermont, S. (2004). Television viewing, perceived similarity, and adolescents' expectations of a romantic partner. *Journal of Broadcasting & Electronic Media*, 48, 244-265.

Fallis, S. F., Fitzpatrick, M. A., & Friestad, M. S. (1985). Spouses' discussion of television portrayals of close relationships. *Communication Research*, 12, 59-81.

Jin, B., & Jeong, S. (2010). The impact of Korean television drama viewership on perceptions of single life and having fewer children in married life. *Asian Journal of Communication*, 20, 17-32.

Zillmann, D. (1994). Erotica and family values. In D. Zillmann, J. Bryant, & A. C. Huston (Eds.), *Media, children, and the family: Social scientific, psychodynamic, and clinical perspectives*. Hillsdale, NJ: Erlbaum.

Tuesday, Jan. 24 Parasocial interaction and relationships about media

Baym, N., & Ledbetter, A. (2009). Tunes that bind? Predicting friendship strength in a music-based social network. *Information, Communication, & Society*, 12, 408-427.

Cohen, J. (2003). Parasocial breakups: Measuring individual differences in responses to the dissolution of parasocial relationships. *Mass Communication & Society*, 6, 191-202.

Giles, D. C. (2002). Parasocial interaction: A review of the literature and a model for future research. *Media Psychology*, 4, 279-305.

Hartmann, T. (2008). Parasocial interactions and paracommunication with new media characters. In E. A. Konijn, S. Utz., M. Tanis, & S. B. Barnes (Eds.) *Mediated interpersonal communication* (pp. 177-199). New York: Taylor & Francis.

Recommended:

Hartmann, T., & Goldhoorn, C. (2011). Horton and Wohl revisited: Exploring viewers' experience of parasocial interaction. *Journal of Communication*, 61, 1104-1121.

Horton, D., & Wohl, R. R. (1956). Mass communication and para-social interaction: Observations on intimacy at a distance. *Psychiatry*, 19, 215-229.

Jenkins, H. (2006). *Fans, bloggers, and gamers: Exploring participatory culture*. New York: NYU Press.

Lather, J., & Moyer-Guse, E. (2011). How do we react when our favorite characters are taken away? An examination of a temporary parasocial breakup. *Mass Communication & Society*, 14, 196-215.

Schiappa, E., Gregg, P. B., & Hewes, D. E. (2005). The parasocial contact hypothesis. *Communication Monographs*, 72, 92-115.

Thursday, Jan. 26 Self-presentation and mediated relationship development

Guest: Dr. Brandon Van Der Heide

Ellison, N., Heino, R., & Gibbs, J. (2006). Managing impressions online: Self-presentation processes in the online dating environment. *Journal of Computer-Mediated Communication*, 11, article 2. Available at: <http://jcmc.indiana.edu/vol11/issue2/ellison.html>

Toma, C. L., & Hancock, J. T. (2011). A new twist on love's labor: Self-presentation in online dating profiles. In K. B. Wright & L. M. Webb (Eds.), *Computer-mediated communication in personal relationships* (pp. 41-55). New York: Peter Lang.

Walther, J. B., Van Der Heide, B., Hamel, L. M., & Shulman, H. C. (2009). Self-generated versus other-generated statements and impressions in computer-mediated communication: A test of warranting theory using Facebook. *Communication Research*, 36, 229-253.

Zhao, S., Grasmuck, S., & Martin, J. (2008). Identity construction on Facebook: Digital empowerment in anchored relationships. *Computers in Human Behavior*, 24, 1816-1836.

Recommended:

Rosenberg, J., & Egbert, N. (2011). Online impression management: Personality traits and concerns for secondary goals as predictors of self-presentation tactics on Facebook. *Journal of Computer-Mediated Communication*, 17, 1-18.

Tanis, M., & Postmes, T. (2003). Social cues and impression formation in CMC. *Journal of Communication*, 53, 676-693.

Vasalou, A., & Joinson, A. N. (2009). Me, myself, and I: The role of interactional context on self-presentation through avatars. *Computers in Human Behavior*, 25, 510-520.

Walther, J. B., Van Der Heide, B., Kim, S.-Y., Westerman, D., & Tong, S. T. (2008). The role of friends' appearance and behavior on evaluations of individuals on Facebook: Are we known by the company we keep? *Human Communication Research*, 34, 28-49.

Yum, Y.-O., & Hara, K. (2005). Computer-mediated relationship development: A cross-cultural comparison. *Journal of Computer-Mediated Communication*, 11, 133-152.

Tuesday, Jan. 31 Romantic relationship development via media (online dating, uncertainty reduction, etc.)

Antheuins, M. L., Valkenburg, P. M., & Peter, J. (2010). Getting acquainted through social network sites: Testing a model of online uncertainty reduction and social attraction. *Computers in Human Behavior*, 26, 100-109.

Gibbs, J., Ellison, N. B., & Lai, C. (2011). First comes love, then comes Google: An investigation of uncertainty reduction strategies and self-disclosure in online dating. *Communication Research*, 38, 70-100.

Sprecher, S. (2011). Internet matching services: The good, the bad, and the ugly (disguised as attractive). In W. R. Cupach & B. H. Spitzberg (Eds.), *The dark side of close relationships II* (pp. 95-118). New York: Routledge.

Zurer, R. (2011, June). Optimum dating. *Wired*, p. 86.

Recommended:

Toma, C. L., Hancock, J. T., & Ellison, N. B. (2008). Separating fact from fiction: An examination of deceptive self-presentation on online dating profiles. *Personality & Social Psychology Bulletin*, *34*, 1023-1036.

Westerman, D. (2008). How do people really seek information about others?: Information seeking across Internet and traditional communication channels. *Journal of Computer-Mediated Communication*, *13*, 751-767.

Whitty, M. T. (2008). The joys of online dating. In E. A. Konijn, S. Utz., M. Tanis, & S. B. Barnes (Eds.) *Mediated interpersonal communication* (pp. 234-251). New York: Taylor & Francis.

Whitty, M. T., & Carr, A. N. (2006). *Cyberspace romance: The psychology of online relationships*. Basingstoke, England: Palgrave Macmillan.

Thursday, Feb. 2 Romantic relationship maintenance via media

Canary, D. J., & Dainton, M. (2006). Maintaining relationships. In A. L. Vangelisti & D. Perlman (Eds.), *The Cambridge handbook of personal relationships* (pp. 727-743). New York: Cambridge.

Coyne, S. M., Stockdale, L., Busby, D., Iverson, B., Grant, D. M. (2011). "I luv u :)!": A descriptive study of the media use of individuals in romantic relationships. *Family Relations: An Interdisciplinary Journal of Applied Family Studies*, *60*, 150-162.

Duran, R. L., Kelly, L., & Rotaru, T. (2011). Mobile phones in romantic relationships and the dialectic of autonomy versus connection. *Communication Quarterly*, *59*, 19-36.

Tong, S. T., & Walther, J. B. (2011). Relational maintenance and CMC. In K. B. Wright & L. M. Webb (Eds.), *Computer-mediated communication in personal relationships* (pp. 98-118). New York: Peter Lang.

Recommended:

Anderson, T., & Emmers-Sommer, T. (2006). Predictors of relationship satisfaction in online romantic relationships. *Communication Studies*, *57*, 153-172.

Baxter, L. A., & Simon, E. P. (1993). Relationship maintenance strategies and dialectical contradictions in personal relationships. *Journal of Social and Personal Relationships*, *10*, 225-242.

Helsper, E. J., & Whitty, M. T. (2010). Netiquette within married couples: Agreement about acceptable online behavior and surveillance between partners. *Computers in Human Behavior*, *26*, 916-926.

Tuesday, Feb. 7 Media and romantic relationship distress

Dunbar, N. E., & Jensen, M. (2011). Digital deception in personal relationships. In K. B. Wright & L. M. Webb (Eds.), *Computer-mediated communication in personal relationships* (pp. 324-343). New York: Peter Lang.

Phillips, M., & Spitzberg, B. (2011). Speculating about spying on MySpace and beyond: Social network surveillance and obsessive relational intrusion. In K. B. Wright & L. M. Webb (Eds.), *Computer-mediated communication in personal relationships* (pp. 342-367). New York: Peter Lang.

Utz, S., & Beukeboom, C. J. (2011). The role of social network sites in romantic relationships: Effects on jealousy and relationship happiness. *Journal of Computer-Mediated Communication*, *16*, 511-527.

Recommended:

Albright, J. M. (2007). How do I love thee and thee and thee: Self-presentation, deception, and multiple relationships online. In M. T. Whitty, A. J. Baker, & J. A. Inman (Eds.), *Online matching* (pp. 81-93). Hampshire, England: Palgrave Macmillan.

Frisby, B. N., & Westerman, D. (2010). Rational actors: Channel selection and rational choices in romantic conflict episodes. *Journal of Personal & Social Relationships, 27*, 970-981.

Groothof, H. A. K., Dijkstra, P., & Barelds, D. P. H. (2009). Sex differences in jealousy: The case of Internet infidelity. *Journal of Social and Personal Relationships, 26*, 1119-1129.

Schneider, J. P. (2003). The impact of compulsive cybersex behaviours on the family. *Sexual & Relationship Therapy, 18*, 329-354.

Tokunaga, R. S. (2011). Social networking site or social surveillance site? Understanding the use of interpersonal electronic surveillance in romantic relationships. *Computers in Human Behavior, 27*, 705-713.

Thursday, Feb. 9 Media and romantic relationship dissolution

Gershon, I. (2010). *The breakup 2.0: Disconnecting over new media*. Ithaca: Cornell University Press. Introduction, ch. 1

Gershon, I. (2010). Breaking up is hard to do: Media switching and media ideologies. *Journal of Linguistic Anthropology, 20*, 389-405.

Langhinrichsen-Rohling, J., Palarea, R. E., Cohen, J., & Rohling, M. L. (2000). Breaking up is hard to do: Unwanted pursuit behavior following the dissolution of a romantic relationship. *Violence & Victims, 15*, 73-90.

Starks, K. M. (2007). Bye bye love: Computer-mediated communication and relational dissolution. *Texas Speech Communication Journal, 32*, 11-20.

Recommended:

Busboom, A. L., Collins, D. M., Givertz, M. D., & Levin, L. A. (2002). Can we still be friends? Resources and barriers to friendship quality after romantic relationship dissolution. *Personal Relationships, 9*, 215-223.

Cupach, W. R., Spitzberg, B. H., Bolingbroke, C. M., & Tellitocci, B. S. (2011). Persistence of attempts to reconcile a terminated romantic relationship: A partial test of relational goal pursuit theory. *Communication Reports, 24*, 99-115.

Emmers, T. M., & Hart, R. D. (1996). Romantic relationship disengagement and coping rituals. *Communication Research Reports, 13*, 8-18.

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Tuesday, Feb. 28 Mediated social support

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Tuesday, Mar. 6 Other contexts for mediated relationships (education, entertainment, health, organizational, etc.)

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Thursday, Mar. 8 Evolution of media and relationships; relationships with media

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